

<p>1. Unidade curricular/<i>Curricular Unit</i>:</p> <p>a) Designação: Redes fascistas transnacionais: contextos Luso-Alemães , 1933-45 Name: Transnational Fascist Networks: German-Portuguese contexts, 1933-45 b) Número de vagas/<i>Vacancies</i>: 10</p>
<p>2.</p> <p>Recent scholarly research on authoritarianism of the first half of the 20th century has been giving special attention to the transnational collaborative networks that the European fascist states successfully created during the period.</p> <p>Drawing on this type of approach and focusing therefore on the international linkage of these otherwise deeply parochial regimes, the seminar will specifically address both the institutional and non-institutional German-Portuguese bilateral interactions from around 1933 to the end of the Second World War. The course will thus explore the diplomatic relations between the two countries, the political and ideological convergences and divergences of the two regimes, but also the cultural, scientific and private communication channels that ensure the flow of information and hence the stability of these networks.</p>
<p>3. Código da unidade curricular/<i>Curricular unit code</i>: [Não Preencher]</p>
<p>4. Faculdade/<i>Faculty</i>: Faculdade de Ciências Sociais e Humanas</p>
<p>5. Unidade de Investigação/<i>Research Unit</i>: IELT - ielt.fcs.unl.pt</p>
<p>6. Curso/<i>Course</i>: Opção livre aberta a todos os cursos de Doutoramento</p>
<p>7. Nível do curso/<i>Course Level</i>: Doutoramento/PhD</p>
<p>8. Carácter da unidade curricular: Opcional/<i>Optional</i></p>
<p>9. Tipo da unidade curricular/<i>Type of curricular unit</i>: Seminário de Investigação/<i>Research Seminar</i></p>
<p>10. Percentagem de aulas práticas/<i>Percentage of practical classes</i>: Não aplicável/<i>Not applicable</i></p>
<p>11. Ano do plano de estudos/<i>Syllabus year</i>: 1.º ano/<i>1st year</i></p>
<p>12. Semestre/<i>Semester</i>: 2.º semestre/<i>2nd semester</i></p>
<p>13. Número de créditos/<i>Number of credits(1 ECTS =28 horas)</i>: 10 ECTS</p>
<p>14. Docente ou Investigador responsável/<i>Teacher or principal researcher</i>: Fernando Clara</p>
<p>15. Número de horas por sessão/<i>Number of hours per session</i>: 2 hrs</p> <p>b) Número de sessões por semestre/<i>Number of hours per semester</i>: 14</p> <p>c) Periodicidade/<i>periodicity</i>: Semanal</p> <p>d) Período de funcionamento/<i>Class period</i>: 10 February 2020 - 29 May 2020</p>
<p>16. Objetivos da unidade curricular/<i>Learning objectives</i> (máx. 200 palavras; expostos em termos do</p>

<p>que se espera que o aluno adquira):</p> <p>To develop the ability to critically reflect on national identities in the European historical context;</p> <p>To understand the European fascist period in a comparative perspective;</p> <p>To understand the changing political landscapes of the two countries during the period;</p> <p>To be able to discuss the cultural and political interactions between Germany and Portugal during the first half of the 20th Century.</p>
<p>17. Competências gerais do grau/General skills of the degree: a); b); c); d) ;e); f)</p>
<p>18. Competências específicas do curso/Specific Course skills: Não aplicável./Not applicable</p>
<p>19. Requisitos de frequência/Attendance requirements: [Não aplicável</p>
<p>20. Conteúdo da unidade curricular/Syllabus (máx. 200 palavras):</p> <ol style="list-style-type: none"> 1. German-Portuguese relations within the framework of European History: an Overview 2. European Fascisms: radical nationalism, international relations and transnational political networks 3. The role of Culture in the context of German-Portuguese relations of the first half of the 20th Century 4. German-Portuguese interactions, 1933-45: affinities, motivations, shared interests
<p>21. Bibliografia recomendada/Recommended reading: (máx. 5 títulos. Por ordem decrescente de data de edição.)</p> <ol style="list-style-type: none"> 1. 1. Björkman M, Lundell P and Widmalm S (eds) (2019) Intellectual Collaboration with the Third Reich: Treason or Reason? London; New York: Routledge. 2. 2. Dafinger J and Pohl D (eds) (2019) A New Nationalist Europe under Hitler: Concepts of Europe and Transnational Networks in the National Socialist Sphere of Influence, 1933-1945. Routledge studies in Second World War history. London; New York: Routledge. 3. 3. Bauerkämper A and Rossolinski G (eds) (2017) Fascism without Borders: Transnational Connections and Cooperation between Movements and Regimes in Europe from 1918 to 1945. New York: Berghahn Books. 4. 4. Clara F and Ninhos C (eds) (2016) Nazi Germany and Southern Europe, 1933-45: Science, Culture and Politics. Basingstoke, Hampshire; New York: Palgrave Macmillan. 5. 5. Pereira BF (2012) A diplomacia de Salazar (1932-1949). Lisboa: Dom Quixote.
<p>22. Métodos de ensino/Teaching Methods:</p> <p>Seminar/discussion. Active participation in discussion is expected.</p>

23. Métodos de avaliação/*Assessment methods:*

One individual oral presentation / review of a book, essay or topic (30%).

Final written essay (70%)

24. Língua de ensino/*Teaching language:* Inglês/English